

Middle School and Diversity Practicum Student Eval Form

Practicum Student's Name:	Halli Ackerman
Date:	2018-04-08
Practicum Student's Email Address:	hjackerman1@umary.edu
Practicum Course:	EDU 390 - Diversity Practicum
Name of Classroom Teacher or University Supervisor completing this evalutaion:	Tiffany Perrin
Evaluator's Email Address:	tiffany_perrin@bismarckschools.org
Practicum School / Site:	Jeannette Myhre Elementary
EVALUATION:	All of the Time
EVALUATION:	All of the Time
EVALUATION:	All the Time
EVALUATION:	All of the Time
EVALUATION:	All of the Time
EVALUATION:	No Opportunity to observe
EVALUATION:	No Opportunity to Observe
EVALUATION:	No Opportunity to observe
EVALUATION:	No Opportunity to observe
Do you have any concerns regarding this practicum student's professional skills? If yes, please list your comments below.	No

General Comments:

Halli came to Jeannette Myhre to observe. As a Behavior Coach, my job is very unique. Hallie was always willing to help me. She is a great listener. Hallie volunteered over 15 hours with me in my school. During the observations, she was helping with students during Recess Team which is a structured play time for students before school. She was able to participate in a grade level PLC, professional learning community. She was also able to observe me working through behavior discussions with many different students and teachers. She was always taking notes and asking questions. I was in a difficult situation with a parent and Halli read the situation perfectly responding very professional. This is a skill I don't always notice in aspiring teachers.

I wish I was a classroom teacher, I would enjoy having her as my student teacher. She is very thoughtful and eager to learn. As she builds her "toolbox" of knowledge, I know she will continue to be open-minded and willing to be reflective.
