Student Name: Brian Sample ID#: SAMPLE30 Meeting Date: 02/18/2019

T-3. Transition Services Strategies and Activities Needed to Assist the Student in Reaching Post-Secondary Goals

Education/Training:

Goal: Upon completion of high school, Halli will enroll in a 4-year university.

Activity	Person/Agency Responsible	Timeline	Instruction	Community Experiences	Employment	Related Service	Adult Living	Daily Living	Func Voc Assess
Develop stress- management skills	Student	2020-2021 School Year	>		•			>	
Learn about community agencies that provide services and support to people with disabilities	Student, school	2020-2021 School year	S						

Employment:

Goal: After graduation, Halli will obtain employment in childcare.

Activity	Person/Agency Responsible	Timeline	Instruction	Community Experiences	Employment	Related Service	Adult Living	Daily Living	Func Voc Assess
Instruction on financial money-management skills	School, student, parents	2020-2021 School Year			S		< >		
practice self-	School, student, parents	2020-2021 School Year	2	~	•		✓		

(Optional)

Independent Living Skills:

Goal: After graduation, Halli will live at home with her parents and save money to purchase a house.

Activity	Person/Agency Responsible	Timeline	Instruction	Community Experiences	Employment	Related Service	Adult Living	Daily Living	Func Voc Assess
Instruction on time management	School, student, parents	2020-2021 School Year	>				▽	< >	
Take a cooking class	School, student	2020-2021					✓	<	