

Assessment Details

3.6 Ackerman, Halli

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 **ASSESSOR** [Hager, Sheila](#)

 **TYPE** Manual

 **TOC** n/a

 **INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: It has been my pleasure, Halli, to be able to observe and evaluate you in Practicum 1. I see you as a perfectionist, so my suggestion to you is to be careful that you're not so hard on yourself, so you don't burn out. You've got a GREAT start in the education field; I wish you much luck in your future endeavors!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	Totally appropriate for grade level ... within this criteria, it talks about physical also ... as talked about in reflection, always try to get movement within your lesson after about 15 - 20 minutes.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	Beginning with the shark picture and reviewing what the students knew on their reaction of the picture was perfect! You motivated them instantly.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	One of the most important elements of being a teacher is to treat students respectful and fairly. Always remember that respect earns respect and at this point of your career, you are definitely showing that - good job!
		3.5	

Structures a classroom environment that promotes student engagement		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Your visuals were so enticing to the students, that they were continually glued to them, wondering what was going to come next. Good job using that sense to motivate them!</p>
Clearly communicates expectations for appropriate student behavior		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>This classroom has been so well trained, that there were no student outbursts or unruly behavior. Keep searching for ways to deescalate students, if and when this becomes a necessary action in a classroom.</p>
Responds appropriately to student behavior		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	
Effectively teaches subject matter		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Your paper chain was a great way to have all students respond to one exciting aspect of a shark. To add closure, use that paper chain to emphasize how much their schema had grown.</p>
Guides mastery of content through meaningful learning experiences		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	<p>Your lesson was very well organized and flowed as mentioned above, your step by step visuals were so enticing that you had students attention all the way through. Very grade appropriate.</p>
Uses multiple methods of assessment		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Using the graphic organizer, how could've you used it to the benefit of growing their schema? Even if they did turn and talk, it becomes a better assessment if they can share it out.</p>
Connects lesson goals with school curriculum and state standards		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	<p>Spot on! This is a very important aspect of your day: teaching to the standards of your grade level.</p>
Collaboratively designs instruction		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	
Differentiates instruction for a variety of learning needs		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>You did a good job of challenging them verbally, but go to them individuallySometimes, even though you have students who are high rollers, they still need that personal boost to get motivated to go on .</p>
Uses feedback		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	

to improve teaching effectiveness			
Uses self-reflection to improve teaching effectiveness		<p>A horizontal scale with tick marks at 1.0, 3.5, and 4.0. A rounded rectangular slider is positioned between 1.0 and 4.0, with a downward-pointing arrowhead centered at 3.5.</p>	Whether a lesson goes well, or completely bombs ... self reflection is a tool that will make you a much better educator.

Annotated Documents

Comments on Page Content