

# Assessment Details

**3.2** Ackerman, Halli

 **SUBMITTED** 2019-03-12 11:24:14

 **ASSESSED** 2019-04-04 14:37:12  **Results Seen** 2019-04-04 16:23:03

 **ASSESSOR** Prussing, Jaylia

 **TYPE** Manual

 **TOC** n/a

 **INSTRUMENT** EDU 410 Instructor Lesson Observation

**OVERALL COMMENT:** Observed Halli work with a student with fairly significant behavioral needs. She consistently gave clear expectations, prompts and support. She helped the student work through a challenging situation

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="4.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-		3.0	

life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content