

Assessment Details

3.8 Ackerman, Halli

 **SUBMITTED** 2019-04-11 00:04:15

 **ASSESSED** 2019-04-30 14:22:12  **Results Seen** 2019-05-02 10:16:27

 **ASSESSOR** [Goetz, Megan \(external\)](#)

 **TYPE** Manual





 **PLACEMENT** EDU 410 - SPE Undergrad

 **TOC** n/a

 **INSTRUMENT** [EDU 410 Special Education Practicum](#)

OVERALL COMMENT: Halli has been a very welcomed addition to Pioneer with many staff commenting on her abilities at such an early stage. She is prepared, prompt, and consistent with student while still holding a core value that all of our students are cared for. She can and will work with students at varying ability levels without showing any hesitation. She continuously asks questions to learn more during her experience and is reflecting on how to make lessons even more productive for student success. She has quickly become a part of our Pioneer family!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 	Halli is prepared for each lesson and understands each student's learning targets when planning.
Accounts for differences in students' prior knowledge		1.0 	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 	
Exhibits fairness and belief that		1.0 	

all students can learn			
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0	Halli's calm yet consistent demeanor is beyond that of a practicum student.
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	Halli ensures students are engaged by using multiple modalities to obtain and sustain attention.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	Halli has used data sheets and assessments that were established with accuracy and consistency.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0	Halli is flexible and can often think "on the spot" when it comes to student's current readiness to learn.
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content