

# Assessment Details


**3.4** Ackerman, Halli

 **SUBMITTED** 2019-11-30 00:19:10

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 **ASSESSOR** [Miller, Loni](#)

 **TYPE** Manual

 **PLACEMENT** Fall 2019 EDU 400 B2














 **TOC** n/a

 **INSTRUMENT** [EDU 400 Practicum 2 FINAL](#)

**OVERALL COMMENT:** Thank you for sharing your lesson with me today. You are ready for student teaching!

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	Used Factile activity to discuss community members. Connected classroom peers as a community.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	Used multiple strategies to engage prior knowledge of students on community members. Included cards as visuals and opportunities for student collaboration.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	Although this placement did not include a lot of diversity, you did a nice job thinking through opportunities to engage all learners. Great work.
Exhibits fairness and		1.0 <input type="text" value="3.5"/> 4.0	

belief that all students can learn			
Creates a safe and respectful environment for learners		1.0  4.0	
Structures a classroom environment that promotes student engagement		1.0  4.0	
Clearly communicates expectations for appropriate student behavior		1.0  4.0	At multiple times you began the section with behavior expectations.
Responds appropriately to student behavior		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	Integrated social studies with writing
Adjusts instructional plans to meet students' needs		1.0  4.0	
Varies instructional strategies to engage learners		1.0  4.0	
		3.0	

Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	Used accommodations with specific students throughout the practicum.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You do such a great job at taking and implementing the feedback!
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content