

Assessment Details

4.0 [Ackerman, Halli](#)

SUBMITTED 2018-11-30 11:11:36

ASSESSED 2018-12-02 23:36:15 **Results Seen** 2018-12-02 23:37:23

ASSESSOR [Sheldon, Elsie \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	
		4.0	

Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content