

Assessment Details

GRADE: 100.00% **4.0** [Ackerman, Halli](#)

 **SUBMITTED** 2018-10-12 12:13:15

 **ASSESSED** 2018-10-12 22:49:26  **Results Seen** 2018-11-28 10:43:56

 **ASSESSOR** [Sheldon, Elsie \(external\)](#)

 **TYPE** Manual

 **TOC** n/a

 **INSTRUMENT** [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Halli has done an amazing job with the three lessons she has designed and implemented. She is thoughtful with her instruction, intentionally looks for places within them to connect with the 4th graders, and 100% in her element as she interacts with students. Our classroom and the profession are blessed to have her within it!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	

Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content