

Annual Goal # of 2 goals

F. Annual Goals, Short-Term Objectives, and Periodic review of services**Reference From North Dakota Content Standards**

Standard: 09.HE.2 Standard 2: Students understand concepts related to the promotion of health and the prevention of disease.

Annual Goal**Intent/purpose:**

Halli will increase the amount of stress-management skills she has in order to successfully attend to the requirements of school and support future employment goals.

Behavior:

Halli will show an increase in stress-management skills in educational settings through scaffolded strategies.

Ending Level:

Halli will independently use stress-management skills to successfully attend to the requirements of school and support future employment goals in 4 out of 5 simulations and scenarios.

Characteristics of services:

School staff will provide scaffolded instruction on stress-management strategies in a variety of educational settings.

How and when periodic progress reports will be provided:

Progress reports will be taken every 8 weeks for a 9-month period and sent via mail.

Will a graph be used to report progress toward the annual goal and associated objectives? Yes No

Annual Goal # of 2 goals

F. Annual Goals, Short-Term Objectives, and Periodic review of services

Reference From North Dakota Content Standards

Standard: 10.HE.5 Standard 5: Students demonstrate the ability to use decision-making and goal-setting skills to enhance health.

Annual Goal

Intent/purpose:

Halli will demonstrate the ability to use decision-making skills to enhance health by increasing her knowledge and usage of time-management skills in order to successfully attend to the requirements of school, support future employment goals, and enhance her overall health.

Behavior:

Halli will show an increase in independent use of time-management skills in educational settings through scaffolded strategies.

Ending Level:

Halli will independently use time-management skills to successfully attend to the requirements of school, support future employment goals, and enhance her overall health in 4 out of 5 simulations and scenarios.

Characteristics of services:

School staff will provide scaffolded instruction on time-management strategies in a variety of educational settings.

How and when periodic progress reports will be provided:

Progress reports will be taken every 8 weeks for a 9-month period and sent via mail.

Will a graph be used to report progress toward the annual goal and associated objectives? Yes No